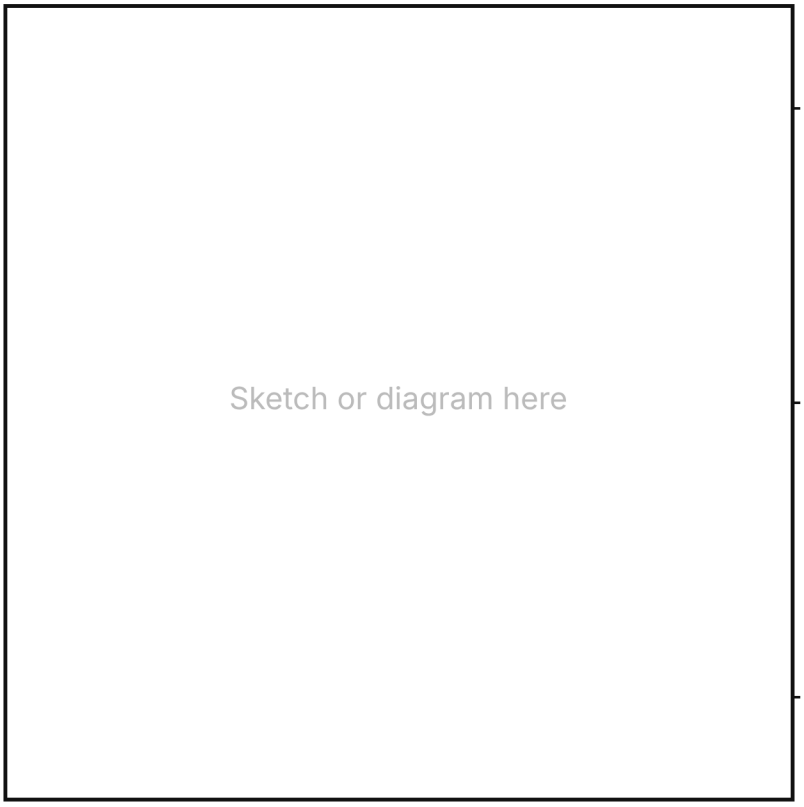
Name _____ Date _____

Draw and Label Planner

Directions: Sketch or diagram your idea, label the key parts, then explain it.

Labels

Labels



My sentences

Use your labels to explain your idea.

Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____

Name _____ Date _____

Story Map

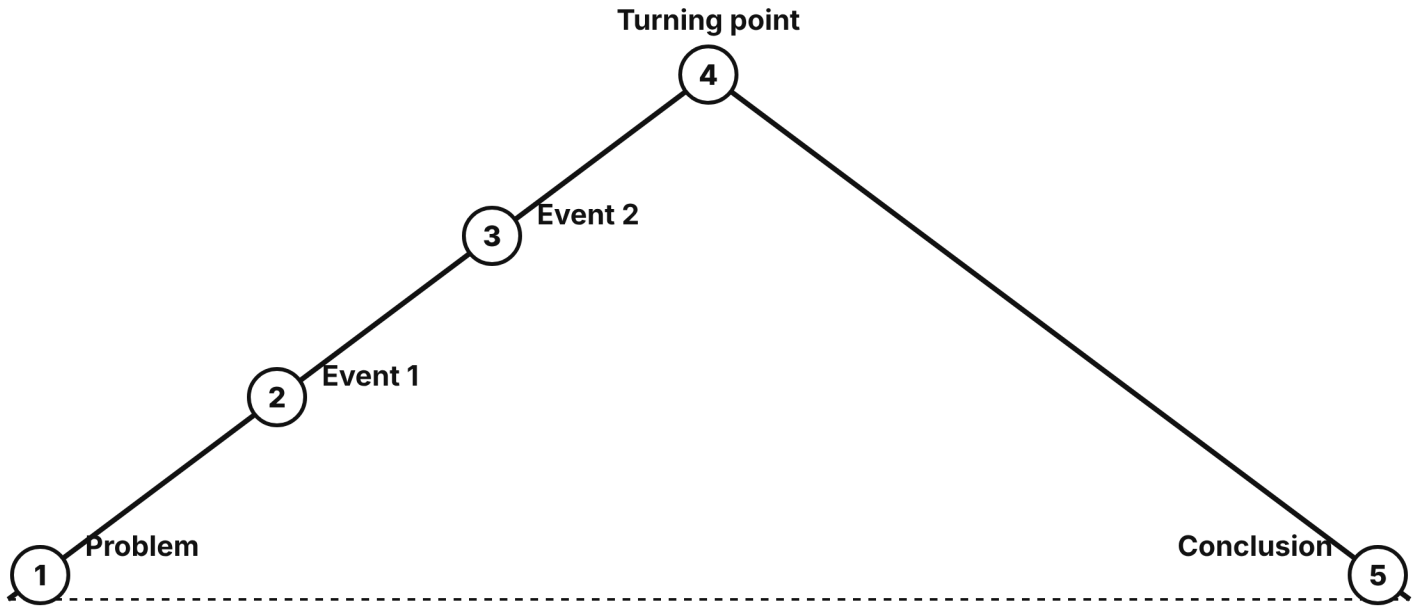
Directions: Plan your story along the plot line, then write a few words for each point.

Narrator and point of view

Who tells the story, and from what point of view?

Context and setting

Where and when? What does the reader need to know?



1 Problem

What goes wrong?

2 Event 1

Use dialogue, pacing, or description.

3 Event 2

Use dialogue, pacing, or description.

4 Turning point

What changes for the character?

5 Conclusion

What does the narrator reflect on?

Transitions

Words that shift time or place

Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____

Name _____ Date _____

Sequence Planner

Directions: Say the steps aloud to a partner first. Then sketch and write each step.

Topic: How to _____

1 **Step 1**

2 **Step 2**

3 **Step 3**

4 **Step 4**

Concluding statement

Use transitions such as initially, after that, and finally. End with a concluding statement.

Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____

Name _____ Date _____

Main Idea and Details Planner

Directions: Sort your notes into groups first. Each group becomes one paragraph or section.

Introduce the topic

Introduce your topic and preview what is to follow.

My audience: _____ **Why it matters:** _____

Group 1

Facts, details, quotes

Group 2

Facts, details, quotes

Group 3

Facts, details, quotes

Transitions: in addition, for example, in contrast, as a result

Key vocabulary: _____

Concluding statement

Wrap up what the reader learned.

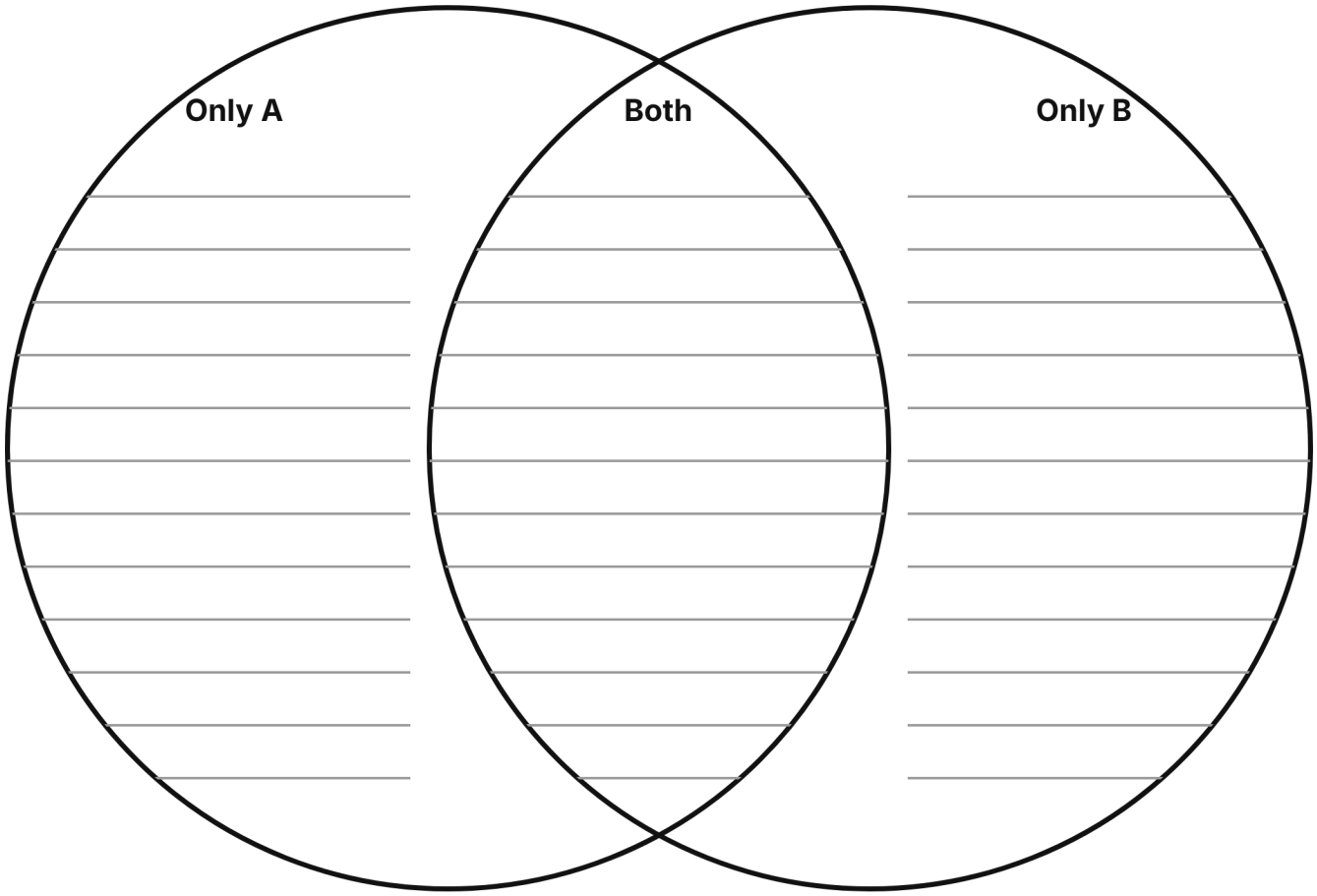
Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____

Name _____ Date _____

Compare and Contrast Chart

Directions: Fill in the middle first. What they share can become your topic sentence.

Topic A _____ **Topic B** _____



Transitions: similarly, likewise / in contrast, however, whereas

My topic sentence

Start with what the two have in common, or the biggest difference.

Concluding statement

Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____

Name _____ Date _____

Topic Sentence and Evidence Planner

Directions: Write your topic sentence, then find evidence in the text and note the page.

Topic sentence

What point are you making about the text?

Evidence 1

Quote or paraphrase from the text

Page _____

Evidence 2

Quote or paraphrase from the text

Page _____

Evidence 3

Quote or paraphrase from the text

Page _____

Explain the evidence

Analyze: how does each piece of evidence support your point?

Concluding statement

Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____

Name _____ Date _____

Argument Planner

Directions: State your claim, support it with evidence from credible sources, then conclude.

My audience: _____ **Why it matters:** _____

My claim

_____

Reason 1
with relevant evidence

_____
_____
_____
_____
_____
_____
_____

Source _____

Reason 2
with relevant evidence

_____
_____
_____
_____
_____
_____
_____

Source _____

Reason 3
with relevant evidence

_____
_____
_____
_____
_____
_____
_____

Source _____

Concluding statement
Follows from and supports your argument.

_____

Counterclaim (grades 7 and 8)
An alternate or opposing claim is...

_____
_____
_____
_____
_____

My response
My claim is stronger because...

_____
_____
_____
_____
_____

Transitions: however, although, on the other hand, consequently

Plan check: ☐ Every box connects to my claim or topic. ☐ A partner read my plan and asked: _____